

# Tina Schiele M.Ed.

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## Curriculum Vitae

### Personal Data

Name Tina Schiele  
ORCID <https://orcid.org/0009-0002-9200-2355>  
ResearchGate [Tina Schiele \(researchgate.net\)](https://www.researchgate.net/profile/Tina-Schiele)  
GoogleScholar [Tina Schiele - Google Scholar](https://scholar.google.com/citations?user=...)

### Research Interests

- Development of academic and moral self-concept in early childhood
- Home Learning Environment
- Professionalisation of early childhood education professionals
- Digital media in early childhood
- Sibling relationships

### Short Bio

Tina Schiele studied educational science at the University of Munich (LMU), educational science with a focus on school and teacher development at the Technical University of Munich (TUM), and began her doctoral studies in psychology at LMU. Tina is currently working in the EU-funded longitudinal project "Learning4Kids - App-based Learning for Kindergarten Children at Home" at the Chair of Empirical Pedagogy and Educational Psychology at LMU. Her teaching encompasses basic statistics, socioemotional and academic development within the family context, and digital learning in early childhood. Her research focuses on the development of the moral and academic self-concept in young children, the professionalisation of early childhood education professionals, and app-based learning.

### Academic Qualifications

Since 10/2022 **LMU Munich, PhD student in Psychology (aimed Dr. phil.), Prof. Dr. Frank Niklas**

10/2020 - **Technical University Munich (TUM), Master of Education**  
09/2022 Subject: Research on Teaching and Learning, focus: home numeracy environment, parent-child interaction  
Degree: M.Ed. (1.25)

10/2017 - **LMU Munich, Bachelor of Arts**  
09/2020 Subject: Educational Science, focus: home learning environment, parental attitudes towards academic learning, family background  
Degree: B.A. (1.35)

## Work Experience

- Since 10/2022 **LMU Munich, Education and Educational Psychology, work unit of Prof. Dr. Frank Niklas**  
*Research Associate and PhD student*
- 07/2019 - 09/2022 **LMU Munich, Education and Educational Psychology, Learning4Kids Project**  
*Research Assistant*
- 09/2018 - 07/2019 **LMU Munich, Stiftung Kick ins Leben, ELLiS Project**  
*Research Assistant*

## Research Projects

- Since 10/2022 **Learning4Kids (L4K), funded by the European Union (ERC Starting Grant)**  
*Project staff*
- 10/2022 - 12/2022 **Rotary4Kitas (R4K), funded by Rotary International, District 1880, Germany**  
*Project staff*

## Memberships

- Association for Moral Education (AME)
- American Educational Research Association (AERA)

## List of Courses Taught

- Grundlagen der Datenerhebung (Bachelor Psychologie Nebenfach), LMU Munich (2 SWS, SoSe 2022), Nic. Nistor & Tina Schiele (German)

## Scholarships

- Since 10/2022 **TUM: Junge Akademie (research scholarship programme), Project ERIK\*A**  
Qualitative assessment of demands and hurdles in the theory-practice transfer in sex education in Bavarian schools

## Nominations and Awards

- Moral Development and Education Promise Award 2024 by the AERA Special Interest Group *Moral Development and Education (MDE-SIG)*

## Language Skills

German	Fluent
English	Fluent
Danish	Fluent
Russian	Basic Knowledge
Spanish	Basic Knowledge

# Publications

## Journal Articles With Peer-Review

**Schiele, T.**, Mues, A., Wirth, A., Christner, N., Paulus, M., Birtwistle, E., & Niklas, F. (2024). Bridging the gap: A longitudinal study on the relation between preschool children's moral self-concept, normative stances, and sharing behavior. *Social and Emotional Learning: Research, Practice, and Policy*, 3, 100027. <https://doi.org/10.1016/j.sel.2024.100027>

Niklas, F., Birtwistle, E., Wirth, A., **Schiele, T.**, & Mues, A. (2022). App-based learning for kindergarten children at home (Learning4Kids): Study protocol for cohort 2 and the school assessments. *BMC Pediatrics*, 22, 705. <https://doi.org/10.1186/s12887-022-03737-w>

## Conferences

**Schiele, T.**, Mues, A., Christner, N., Paulus, M., Wirth, A., Birtwistle, E., & Niklas, F. (2023). *Sharing Morals: Moralisches Selbstkonzept, Teilverhalten und normative Einstellungen bei Kindern mit und ohne Geschwister*. Fachgruppentagung Pädagogische Psychologie (PAEPS) 2023, 18. – 20. September, Kiel, Germany.

Mues, A., Wirth, A., **Schiele, T.**, & Niklas, F. (2023). *Förderung medienbezogener Kompetenzen pädagogischer Fachkräfte: Rotary4Kitas – Eine Interventionsstudie*. Fachgruppentagung Pädagogische Psychologie (PAEPS) 2023, 18. – 20. September, Kiel, Germany.